

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
OLMITO EL (031906108) - LOS FRESNOS CISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.4%	Q1
Accelerated Student Growth in ELA/Reading	36.0%	Q1
Grade 3 Reading Performance (Masters Grade Level)	41.0%	Q1
Grade 4 Reading Performance (Masters Grade Level)	51.0%	Q1
Grade 4 Writing Performance (Masters Grade Level)	31.0%	Q1
Grade 5 Reading Performance (Masters Grade Level)	43.0%	Q1
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		6 of 6

Distinction Campus Outcome: 6 of 6 eligible indicators in Q1 (Top Quartile)

6 of 6 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
OLMITO EL (031906108) - LOS FRESNOS CISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.4%	Q1
Accelerated Student Growth in Mathematics	27.0%	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	59.0%	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	47.0%	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	67.0%	Q1
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		4 of 5

Distinction Campus Outcome: 4 of 5 eligible indicators in Q1 (Top Quartile)

4 of 5 = 80%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
OLMITO EL (031906108) - LOS FRESNOS CISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.4%	Q1
Grade 5 Science Performance (Masters Grade Level)	35.0%	Q1
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		2 of 2

Distinction Campus Outcome: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
OLMITO EL (031906108) - LOS FRESNOS CISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
OLMITO EL (031906108) - LOS FRESNOS CISD
Campus Type: Elementary

Campus Name	District Name	AG Scaled Score
1 EDWARD B CANNAN EL (170904106)	WILLIS ISD	86
2 HOLMSLEY EL (101907121)	CYPRESS-FAIRBANKS ISD	86
OLMITO EL (031906108)	LOS FRESNOS CISD	86
3 THOMPSON EL (057903111)	CARROLLTON-FARMERS BRANCH ISD	86
4 THURGOOD MARSHALL LEADERSHIP ACADE (057910129)	GRAND PRAIRIE ISD	86
5 HARPER EL (043911104)	PRINCETON ISD	85
6 CASTANEDA EL (108906126)	MCALLEN ISD	83
7 CEDRIC C SMITH (170906106)	MAGNOLIA ISD	83
8 DUNAWAY EL (070912106)	WAXAHACHIE ISD	83
9 JOHN F KENNEDY EL (108912102)	LA JOYA ISD	83
10 BLANCA E SANCHEZ (108906127)	MCALLEN ISD	82
11 CROCKETT EL (101912135)	HOUSTON ISD	82
12 LEAGUE CITY EL (084910103)	CLEAR CREEK ISD	82
13 SOUTH HI MOUNT EL (220905166)	FORT WORTH ISD	82
14 HARVEY S BROWN EL (101905106)	CHANNELVIEW ISD	80
15 I T HOLLEMAN EL (237904102)	WALLER ISD	79
16 LEE EL (061901104)	DENTON ISD	79
17 WESTCLIFF EL (220905177)	FORT WORTH ISD	79
18 ESPARZA EL (015915124)	NORTHSIDE ISD	77
19 LUCILE HENDRICKS EL (108906129)	MCALLEN ISD	77
20 MURRY FLY EL (068901126)	ECTOR COUNTY ISD	77
21 TOWNLEY EL (057912120)	IRVING ISD	77
22 WILLIAM C HERRERA EL (071902174)	EL PASO ISD	75
23 BRIDGEPORT INT (249903102)	BRIDGEPORT ISD	74
24 JOHN W AND MARGIE STIPES EL (057912124)	IRVING ISD	74
25 UPLIFT SUMMIT INTERNATIONAL PRI (057803109)	UPLIFT EDUCATION	74
26 CALDWELL EL (043907107)	MCKINNEY ISD	72
27 EDWARD K DOWNING EL (068901131)	ECTOR COUNTY ISD	72
28 HELMS EL (101912170)	HOUSTON ISD	70
29 J L LYON EL (170906103)	MAGNOLIA ISD	70
30 EAST CHAMBERS EL (036903101)	EAST CHAMBERS ISD	69
31 MARY AUSTIN HOLLEY EL (079907143)	FORT BEND ISD	69
32 BLUEBONNET TRAIL EL (227907102)	MANOR ISD	67
33 UPLIFT EDUCATION - UPLIFT GRAND PR (057803003)	UPLIFT EDUCATION	67
34 G E 'BUDDY' WEST EL (068901132)	ECTOR COUNTY ISD	65
35 HOOD-CASE EL (020901109)	ALVIN ISD	65
36 ROBERTS ROAD EL (237904101)	WALLER ISD	65
37 TAVOLA EL (170908114)	NEW CANEY ISD	65
38 JACK M FIELDS SR EL (101913117)	HUMBLE ISD	59
39 HARMONY SCHOOL OF ENRICHMENT - HOU (101858008)	HARMONY SCHOOL OF EXCELLENCE	58
40 ALVIN EL (020901101)	ALVIN ISD	57

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 82

DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
OLMITO EL (031906108) - LOS FRESNOS CISD
Campus Type: Elementary

Campus Name	District Name	CTG Scaled Score
1 CASTANEDA EL (108906126)	MCALLEN ISD	100
2 CEDRIC C SMITH (170906106)	MAGNOLIA ISD	100
3 JOHN F KENNEDY EL (108912102)	LA JOYA ISD	100
OLMITO EL (031906108)	LOS FRESNOS CISD	100
4 CROCKETT EL (101912135)	HOUSTON ISD	98
5 DUNAWAY EL (070912106)	WAXAHACHIE ISD	94
6 BLANCA E SANCHEZ (108906127)	MCALLEN ISD	92
7 LUCILE HENDRICKS EL (108906129)	MCALLEN ISD	92
8 THURGOOD MARSHALL LEADERSHIP ACADE (057910129)	GRAND PRAIRIE ISD	90
9 I T HOLLEMAN EL (237904102)	WALLER ISD	88
10 WESTCLIFF EL (220905177)	FORT WORTH ISD	86
11 HARVEY S BROWN EL (101905106)	CHANNELVIEW ISD	85
12 UPLIFT SUMMIT INTERNATIONAL PRI (057803109)	UPLIFT EDUCATION	82
13 HOLMSLEY EL (101907121)	CYPRESS-FAIRBANKS ISD	81
14 EDWARD B CANNAN EL (170904106)	WILLIS ISD	80
15 SOUTH HI MOUNT EL (220905166)	FORT WORTH ISD	80
16 LEE EL (061901104)	DENTON ISD	79
17 HOOD-CASE EL (020901109)	ALVIN ISD	78
18 TOWNLEY EL (057912120)	IRVING ISD	78
19 HARPER EL (043911104)	PRINCETON ISD	77
20 HELMS EL (101912170)	HOUSTON ISD	77
21 LEAGUE CITY EL (084910103)	CLEAR CREEK ISD	77
22 MARY AUSTIN HOLLEY EL (079907143)	FORT BEND ISD	77
23 THOMPSON EL (057903111)	CARROLLTON-FARMERS BRANCH ISD	77
24 EAST CHAMBERS EL (036903101)	EAST CHAMBERS ISD	76
25 BLUEBONNET TRAIL EL (227907102)	MANOR ISD	75
26 JOHN W AND MARGIE STIPES EL (057912124)	IRVING ISD	75
27 ROBERTS ROAD EL (237904101)	WALLER ISD	75
28 BRIDGEPORT INT (249903102)	BRIDGEPORT ISD	74
29 ESPARZA EL (015915124)	NORTHSIDE ISD	74
30 WILLIAM C HERRERA EL (071902174)	EL PASO ISD	74
31 MURRY FLY EL (068901126)	ECTOR COUNTY ISD	72
32 TAVOLA EL (170908114)	NEW CANEY ISD	72
33 EDWARD K DOWNING EL (068901131)	ECTOR COUNTY ISD	71
34 CALDWELL EL (043907107)	MCKINNEY ISD	67
35 J L LYON EL (170906103)	MAGNOLIA ISD	66
36 JACK M FIELDS SR EL (101913117)	HUMBLE ISD	66
37 UPLIFT EDUCATION - UPLIFT GRAND PR (057803003)	UPLIFT EDUCATION	64
38 ALVIN EL (020901101)	ALVIN ISD	62
39 HARMONY SCHOOL OF ENRICHMENT - HOU (101858008)	HARMONY SCHOOL OF EXCELLENCE	61
40 G E 'BUDDY' WEST EL (068901132)	ECTOR COUNTY ISD	54

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 86

DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
OLMITO EL (031906108) - LOS FRESNOS CISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	77.0%	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	68.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		2 of 2

Evaluation of campus outcomes: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
OLMITO EL (031906108) - LOS FRESNOS CISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	81,990.0	84,151.0	97.4	97.1	Q1
Accelerated Student Growth in ELA/Reading	65	181	36	31	Q1
Accelerated Student Growth in Mathematics	50	187	27	30	Q2
Grade 3 Reading Performance (Masters Grade Level)	38	93	41	23	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	55	94	59	26	Q1
Grade 4 Reading Performance (Masters Grade Level)	43	84	51	26	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	42	89	47	29	Q1
Grade 4 Writing Performance (Masters Grade Level)	27	87	31	11	Q1
Grade 5 Reading Performance (Masters Grade Level)	43	99	43	29	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	67	100	67	36	Q1
Grade 5 Science Performance (Masters Grade Level)	35	100	35	19	Q1
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	577	746	77.0	50.0	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	189	276	68.0	40.0	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.